

# Sark Xing | Resume

Boschdijk 13G – 5612HA Eindhoven – The Netherlands

+31 06 17 13 96 16 • sark.rui@gmail.com • pxing.design  
in sark-p-xing • sarkrui

## Education

- 2018 - 2020 **M.Sc. Eindhoven University of Technology, Eindhoven, The Netherlands.**  
Specialized in designing interactive systems, services and investigating theories in the field of Human-Computer Interaction.
- 2014 - 2018 **B.Sc. Beijing Normal University, Zhuhai, Zhuhai, China.**  
Specialized in acquiring hands-on prototyping skills and developing classic and/or interactive products. Excellent Department Graduate. GPA: 87/100.

## Experience

- July – August 2019 **NTU IoX Center, Research Intern, Taipei.**  
Analyzed the attributes of interfaces where different types of interactions take place and proposed a table of the characteristics of seamless interfaces.
- 2016 – 2017 **Industrial Design Research Studio, Teaching Assistant, BNUZ, Zhuhai.**  
Organized sets of activities with peer students in design competitions, resulting in highlighted works on *iF Talent Award, DiD Award, 3DDS, etc.*
- September - December 2016 **2016 DiD Award (Dongguan Cup), Project Lead, Dong Guan.**  
Ideated the original concept of Pikapika and won a silver award.

## Recognition

- Exhibition **2019 Dutch Technology Week, Strijp S, Eindhoven.**
- Patent **Xing, P. 2017. Folded paper toy kit, CN 206,404,327 U, filed Dec 26, 2016, and issued August 15, 2017.**
- Scholarship **1st Prize Scholarship, #1 ranked candidate, in the Dept. of Industrial Design.**

## Skills

- Languages **Mandarin, English, Arduino(C/C++), HTML/CSS/JS, Shell, Processing.**
- Prototyping **Electronic, Tangible, Digital Prototypes Development.**
- User Evaluation **Wizard of Oz, Field Study, Semi-structured Interview, Thematic Analysis.**
- CAD Tools **Adobe Suite, SolidWork, Keyshot, Final Cut Pro.**

## Interests

- Running **Running Tracker, 2018, 2019 Haft Marathon Eindhoven, 2019 Semi Marathon Paris**
- Opensourcing **PC Build Project, Light Messenger, Q and I, Puffy**